PERFORMANCE NOTE: AGENCY FORM $H.B.417$						
SHORT TITLE English Language Arts Instructional Tool						
Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases						
funding for: New agency x New services or benefits Serving a new or larger population						
DUE TO THE FISCAL ANALYS Tuesday, March 04, 2014						
CONTACT INFORMATION RESPONDENT: Brenda Hales						
Title: Deputy Superintendent Agency: USOE						
Cell: Office: 801 538 7515 e-mail: <u>brenda.hales@schools.utah.gov</u>						
HOW WILL THE PUBLIC BENEFIT?						
1 What is the purpose and the duties of the new program, agency, services, or population served? $JR4-2-404(4)(c)(c)$						
This bill requires the State Board of Education to select one or more technology providers, through a request for proposals						
process, to provide software licenses for an interactive web-based English language arts instructional tool for students in						
grades 4 through 12. The bill also requires the State Board of Education to create and implement a competitive grant						
system for LEAs to obtain the software and to annually report testing data regarding the new instructional tool to the Education Interim Committee.						
2 What services are provided by the funding increase? JR4-2-404(4)(c)(i						
Students in grades 4 through 12 at participating schools will have access to an interactive web-based English language arts						
instructional tool that uses Lexile measures to match reading materials and exercises to the comprehension level of						
readers; includes activities designed to assess and improve reading skills, writing skills and vocabulary; is self-adapting to respond to the needs of individual students; and, provides opportunities for frequent and informal assessments and						
includes an embedded progress monitoring tool and mechanisms for regular feedback to students and teachers.						
3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(ii						
Public benefit will be obtained as participating students improve in reading, writing and vocabulary skills.						
4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv						
Using the funds provided in legislation, the State Board of Education and selected LEAs will implement the provisions						
of the bill with fidelity. USOE will conduct the RFP; develop and implement a competitive grant process; monitor for implementation fidelity; and report progress as required.						
implementation fidelity; and, report progress as required.						
5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?						
The activities described in 1, 2 and 4 will result in the public benefit described in 3.						

outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.						
Goal (public benefit): Participating students will improve in reading, writing and vocabulary skills						
Measure Title: Description: Participating students Reading/Language Arts scores will be compared pre and post treatment with the new software.						
Fiscal Year: Target or Benchmark: Baseline:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	
How will program managers collect this performance information and ensure its reliability? LEAs will be required to provide data to USOE. (There are no external evaluation dollars associated with this bill)						
Goal (public benefit):						
Measure Title: Description: Fiscal Year: Target or Benchmark: Baseline:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	
How will program managers collect this performance information and ensure its reliability?						
Goal (public benefit):						
Measure Title: Description:						
Fiscal Year: Target or Benchmark: Baseline:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	
How will program managers collect this performance	ce informa	ation and	ensure its	reliability	?	

2. PERFORMANCE MEASURES: